

# Reception Spring Term Curriculum 2026



Theme that will be explored across all areas of learning:

## Who is in my Community?

<p><b>Communication and Language</b></p> <p><b>Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>Understand how to listen carefully and why listening is important.</li> <li>Listen with increasing attention.</li> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>Ask and answer simple questions to find out more and to check their understanding; for example, I wonder why...?</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Learn new vocabulary through stories and topics and use throughout the day.</li> <li>Use talk to help work out problems and organise thinking.</li> <li>Listen to and talk about non-fiction texts and stories to develop a deep familiarity with new knowledge and vocabulary.</li> <li>Learn rhymes, poems and songs.</li> <li>Describe events in some detail.</li> </ul>	<p><b>Literacy</b></p> <p><b>Reading Comprehension</b></p> <p>Through an exploration of a variety of texts, children will:</p> <ul style="list-style-type: none"> <li>talk about stories they have heard;</li> <li>orally retell a simple story in a group;</li> <li>re-enact and innovate stories and poems they have heard in their play;</li> <li>use vocabulary they have encountered in books;</li> <li>be able to identify non-fiction texts using their knowledge of features.</li> </ul> <p><b>Writing</b></p> <p>Using their increasing phonics knowledge, children will:</p> <ul style="list-style-type: none"> <li>enjoy creating their own texts</li> <li>practise writing short sentences showing an awareness of finger spaces;</li> <li>spell some tricky words accurately;</li> <li>form most lower case letters correctly.</li> </ul>
<p><b>Phonics</b></p> <p>In Spring, the children will be taught:</p> <ul style="list-style-type: none"> <li>ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er</li> <li>Words with double letters: dd, mm, tt, bb, rr, gg, pp, ff</li> <li>Tricky Words: was, you, they, my, by, all, are, sure, pure</li> <li>To read longer words, words with two or more digraphs and words ending in -ing.</li> </ul> <p>They will apply their phonics skills during their decoding, prosody and comprehension reading sessions.</p>	<p><b>Expressive Arts and Design</b></p> <p>Through practical experiences, the children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>explore and use a range of materials to construct with;</li> <li>explore, use and refine a variety of artistic effects to express their ideas and feelings;</li> <li>create drawings of the natural world, including animals and plants;</li> <li>through cooking, explore the changes that occur when ingredients are mixed together, cooked or cooled;</li> <li>listen attentively, move to and talk about a variety of music, developing the ability to express their feelings and responses;</li> <li>sing songs on their own or in groups, increasingly matching the pitch and following the melody.</li> </ul>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Discover new knowledge about the roles of people in our community and think about the impact that they have on our lives.</li> <li>Explore and understand the changes that happen in the natural world as we transition from winter to spring.</li> <li>Discover more about recycling and how materials can be re-used as part of caring for the environment.</li> <li>Learn about different cultural celebrations, including Lunar New Year and Easter.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <p>Children will learn and explore:</p> <ul style="list-style-type: none"> <li>how they see themselves as a valuable individual;</li> <li>to express their feelings and the feelings of others;</li> <li>how to show perseverance and resilience in the face of challenge;</li> <li>how to build constructive and respectful relationships;</li> <li>how to identify and begin to moderate their own feelings, socially and emotionally.</li> </ul>
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Use a range of large and small apparatus, both indoors and outdoors, confidently and safely.</li> <li>Develop their fine motor skills so that they can use a range of tools competently, safely and confidently: for example pencils for drawing and writing, and paintbrushes.</li> <li>Weekly PE sessions continue to develop their gross motor skills. These sessions will focus on safely using the large gymnastics apparatus and develop their ball handling skills.</li> <li>Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, cleaning teeth.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Begin to identify missing parts for numbers within 5.</li> <li>Continue to develop their subitising skills for numbers within and beyond 5; increasingly connect quantities to numerals.</li> <li>Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns.</li> <li>Focus on equal and unequal groups when comparing numbers.</li> <li>Understand that two equal groups can be called a 'double' and connect this to finger patterns.</li> <li>Sort odd and even numbers according to their 'shape'.</li> <li>Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern.</li> <li>Join in with verbal counts beyond 20, hearing the repeated pattern within the counting system.</li> </ul>
<p>Members of the community to visit the children throughout the term, including a GP, vet, the fire service and health visitor.</p> <p>Wednesday 11<sup>th</sup> February: Library visit Thursday 5<sup>th</sup> March 2026: World Book Day Wednesday 25<sup>th</sup> March: Showcase Assembly</p>	<p><b>Additional Enrichment</b></p>